

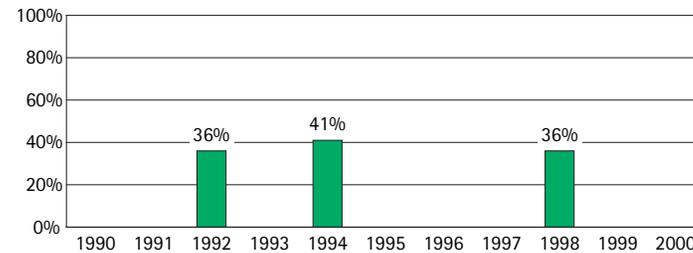
## 1. Improvement Over Time

Have Maine's 4th graders improved in reading achievement?

*Not yet. Between 1992 and 1998, there was no significant change in the percentage of public school 4th graders who met the Goals Panel's performance standard in reading.*

*The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.*

Percentage of public school 4th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

## 2. State Comparisons<sup>†</sup>

How did Maine compare with other states in 4th grade reading achievement in public schools in 1998?

**1 state had a significantly higher<sup>1</sup> percentage of students who were at or above Proficient on NAEP:**

Connecticut 46%

**9 states had similar<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

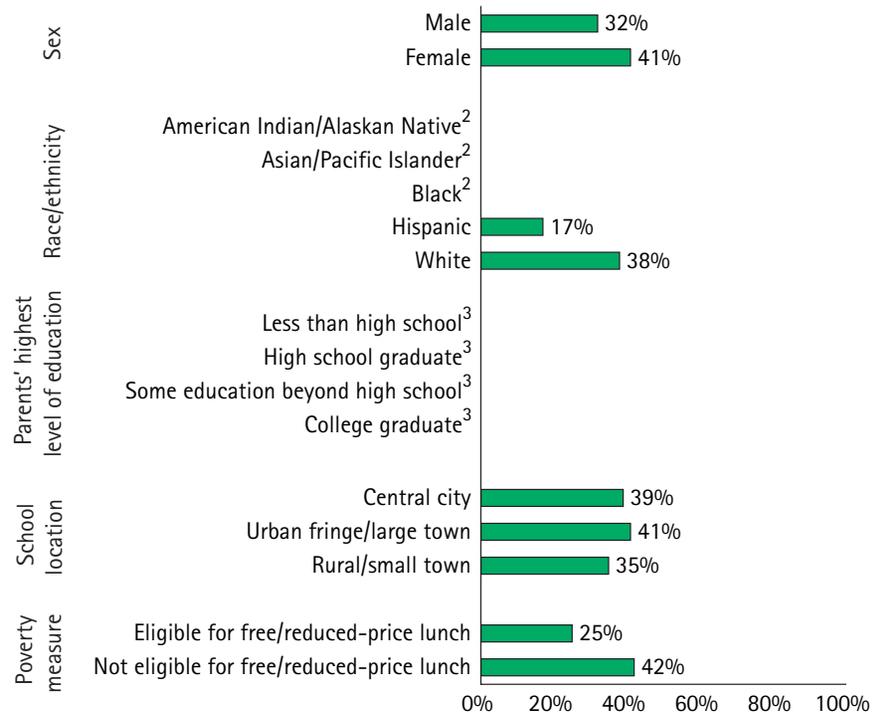
New Hampshire	38%	Iowa	35%
Massachusetts, Montana	37%	Colorado, Kansas, Wisconsin	34%
<b>Maine</b> , Minnesota	<b>36%</b>	Rhode Island	32%

**30 states had significantly lower<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

U.S.*	Percentage	States	Percentage
<b>U.S.*</b>	<b>31%</b>	Arkansas, Florida	23%
Oklahoma, Virginia, Wyoming	30%	Arizona, New Mexico, South Carolina	22%
Kentucky, Maryland, Missouri,	29%	Nevada	21%
New York, Texas, Washington,		California	20%
West Virginia		Louisiana	19%
Michigan, North Carolina, Oregon,	28%	Mississippi	18%
Utah		Hawaii	17%
Delaware, Tennessee	25%	District of Columbia	10%
Alabama, Georgia	24%	Virgin Islands	8%

## 3. Subgroup Performance

What percentages of public school 4th graders in different subgroups<sup>1</sup> in Maine were at or above Proficient on the 1998 NAEP reading assessment?



<sup>†</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

<sup>1</sup> See explanation on pp. 2-3.

\* Figure shown for the U.S. includes both public and nonpublic school data.

<sup>1</sup> Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

<sup>2</sup> Characteristics of the sample do not permit a reliable estimate.

<sup>3</sup> No data reported for 4th graders by parents' highest level of education in 1998.

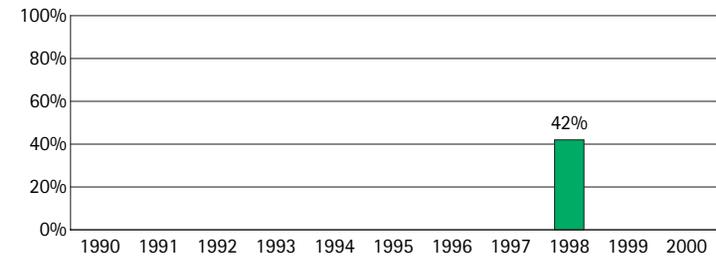
## 1. Improvement Over Time

Have Maine's 8th graders improved in reading achievement?

In 1998, 42% of Maine's public school 8th graders met the Goals Panel's performance standard in reading. Improvement over time will be reported when reading is assessed again in 2002.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 8th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

## 2. State Comparisons<sup>†</sup>

How did Maine compare with other states in 8th grade reading achievement in public schools in 1998?

**4 states had similar<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

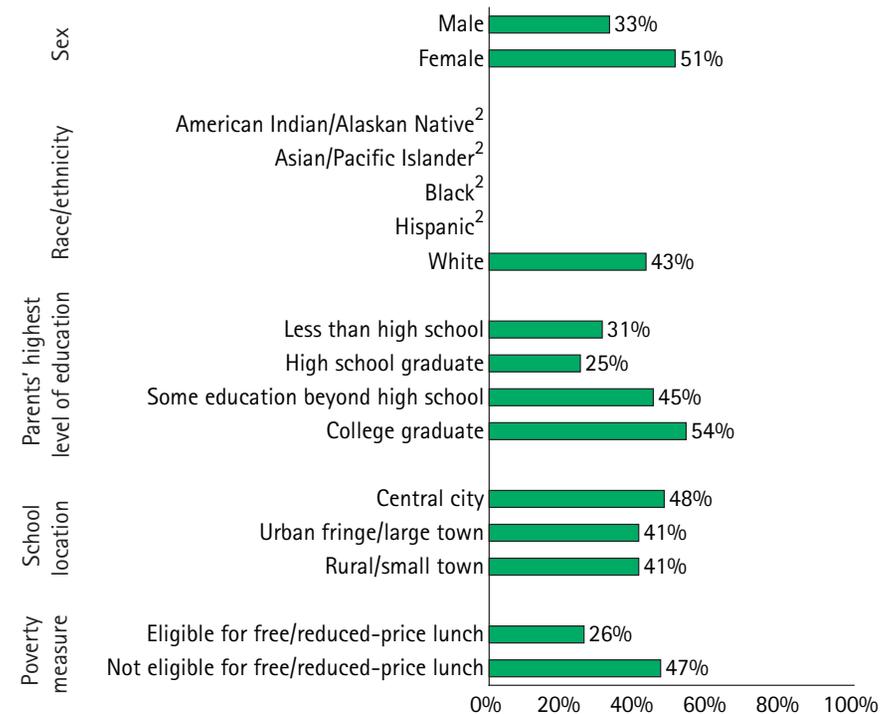
<b>Maine</b> , Connecticut	<b>42%</b>	Minnesota	37%
Montana	38%	Massachusetts	36%

**33 states had significantly lower<sup>1</sup> percentages of students who were at or above Proficient on NAEP:**

Kansas	35%	Tennessee	26%
New York	34%	Delaware, Georgia	25%
<b>U.S.*</b> Oregon, Virginia, Wisconsin	<b>33%</b>	Nevada, New Mexico	24%
Washington	32%	Arkansas, Florida	23%
Maryland, North Carolina, Utah	31%	California, South Carolina	22%
Colorado, Rhode Island	30%	Alabama	21%
Kentucky, Missouri, Oklahoma, Wyoming	29%	Hawaii, Mississippi	19%
Arizona, Texas	28%	Louisiana	18%
West Virginia	27%	District of Columbia	12%
		Virgin Islands	10%

## 3. Subgroup Performance

What percentages of public school 8th graders in different subgroups<sup>1</sup> in Maine were at or above Proficient on the 1998 NAEP reading assessment?



<sup>†</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

<sup>1</sup> See explanation on pp. 2-3.

\* Figure shown for the U.S. includes both public and nonpublic school data.

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