

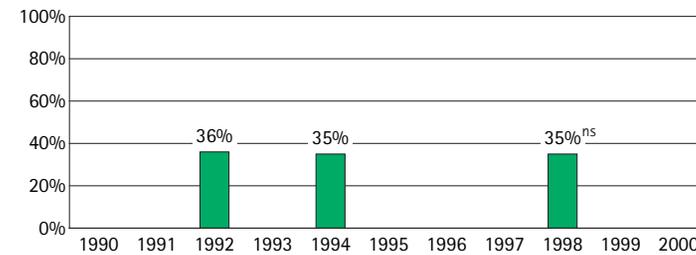
1. Improvement Over Time

Have Iowa's 4th graders improved in reading achievement?

Not yet. Between 1992 and 1998, there was no significant change in the percentage of public school 4th graders who met the Goals Panel's performance standard in reading.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 4th graders at or above Proficient on the NAEP reading assessment



^{ns} Interpret with caution. Change was not statistically significant. Reading performance will be tested again in 2002.

2. State Comparisons[†]

How did Iowa compare with other states in 4th grade reading achievement in public schools in 1998?

1 state had a significantly higher¹ percentage of students who were at or above Proficient on NAEP:

Connecticut 46%

12 states had similar¹ percentages of students who were at or above Proficient on NAEP:

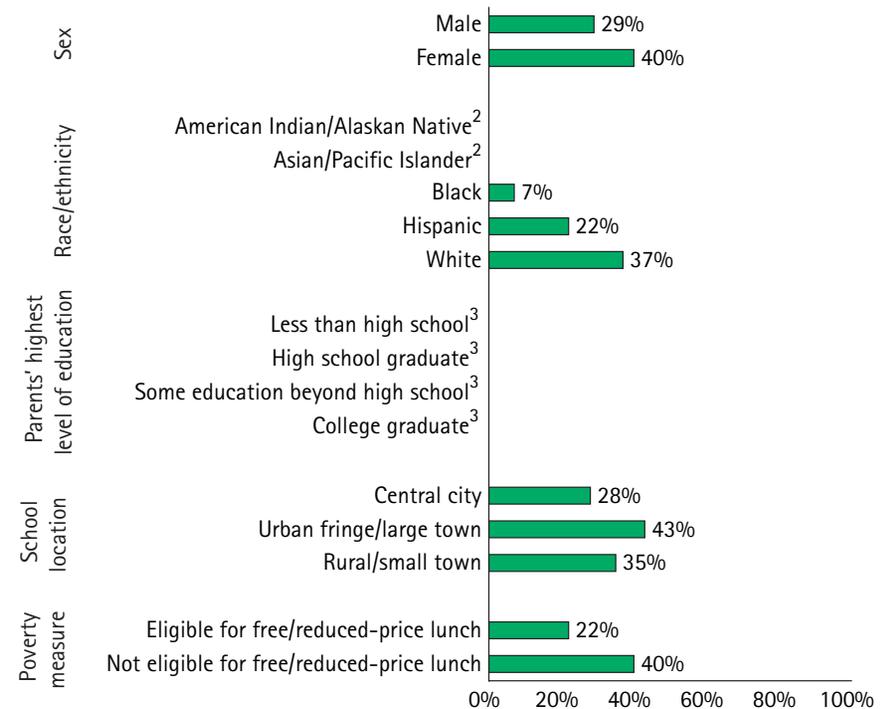
New Hampshire	38%	Colorado, Kansas, Wisconsin	34%
Massachusetts, Montana	37%	Rhode Island	32%
Maine, Minnesota	36%	U.S.*	31%
Iowa	35%	Oklahoma, Wyoming, Virginia	30%

27 states had significantly lower¹ percentages of students who were at or above Proficient on NAEP:

Kentucky, Maryland, Missouri, New York, Texas, Washington, West Virginia	29%	Arizona, New Mexico, South Carolina, Nevada	22%
Michigan, North Carolina, Oregon, Utah	28%	California	20%
Delaware, Tennessee	25%	Louisiana	19%
Alabama, Georgia	24%	Mississippi	18%
Arkansas, Florida	23%	Hawaii	17%
		District of Columbia	10%
		Virgin Islands	8%

3. Subgroup Performance

What percentages of public school 4th graders in different subgroups¹ in Iowa were at or above Proficient on the 1998 NAEP reading assessment?



[†] The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

¹ See explanation on pp. 2-3.

* Figure shown for the U.S. includes both public and nonpublic school data.

¹ Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

² Characteristics of the sample do not permit a reliable estimate.

³ No data reported for 4th graders by parents' highest level of education in 1998.

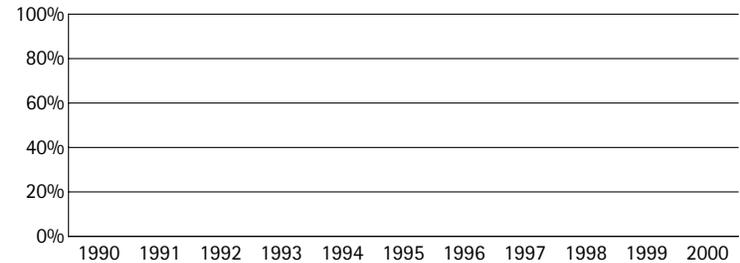
1. Improvement Over Time

Have Iowa's 8th graders improved in reading achievement?

Iowa did not participate in the 8th grade NAEP reading assessment in 1998.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 8th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

2. State Comparisons[†]

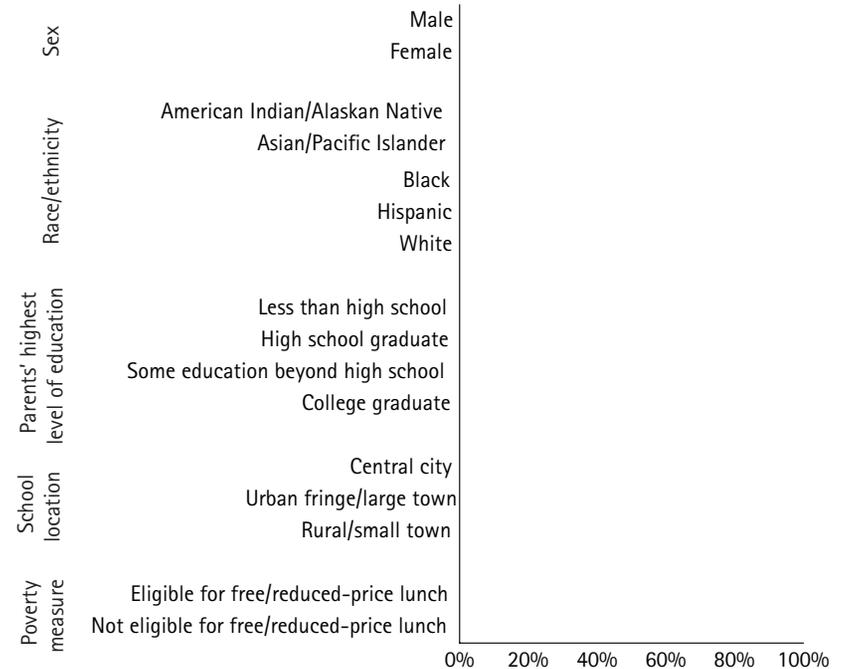
How did Iowa compare with other states in 8th grade reading achievement in public schools in 1998?

Iowa did not participate in the 8th grade NAEP reading assessment in 1998.

3. Subgroup Performance

What percentages of public school 8th graders in different subgroups in Iowa were at or above Proficient on the 1998 NAEP reading assessment?

Iowa did not participate in the 8th grade NAEP reading assessment in 1998.



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